

## Healthcare CPD Associate Sample Exam Questions

### Adult learning principles

When CE providers offer a variety of modalities to present the same educational content, they are applying which adult learning principle?

- (A) Adult learners are autonomous and self-directed.
- (B) Not all adults learn the same way.
- (C) Adults learn better in an environment that is informal and personal.
- (D) Adults learn best when they are active participants in the learning process.

**Key:** B

**Reference:** Collins J. Education Techniques for Lifelong Learning. RadioGraphics. 2004; 24:1483-1489

The discipline in building learning organizations described as “using techniques like dialogue and skillful discussion, teams can transform their collective thinking, learning to mobilize their energies, creating a team that is greater than the sum of individual members' talents” is:

- (A) Systems Thinking
- (B) Team Learning
- (C) Shared Vision
- (D) Mental Models

**Key:** B

**Reference:** Senge PM et al. *The Dance of Change: The challenges of sustaining momentum in learning organizations*. 1999. New York, Currency/Doubleday. Page 32

### Educational interventions

CE activities with multiple components have been shown in several studies to be the most effective in terms of practice application. Which best describes a CE activity featuring multiple components?

- (A) A printed activity that is released in sections over a period of time
- (B) A live lecture followed by discussion groups
- (C) A live lecture that includes a video presentation
- (D) An online presentation that includes pre- and post-tests

**Key:** B

Which of the following would predispose a health professional to learn?

- (A) Panel discussion that identifies factors that contribute to the difference between current and desired performance
- (B) Demonstration of clinical techniques applicable in daily professional settings
- (C) Reminders that could be placed on patient charts for which relevant guidelines are applicable
- (D) Faculty observation of learner performance in practice

**Key:** A

**Reference:** Author: DE Moore, JS Green, HA Gallis. Achieving desired results and improved outcomes: Integrating planning and assessment throughout learning activities. *Journal of Continuing Education in the Health Professions*. 2009; 29: 1-15

### Measuring performance

A CE provider asks clinicians to audit charts to identify changes in their behavior as part of the evaluation of an educational activity. The provider will compare the audit results with expected outcomes of the activity. This measures which of the following types of outcome?

- (A) Clinician knowledge
- (B) Clinician performance
- (C) Patient health
- (D) Population health

**Key:** B

**Reference:** Barnes and Fox. *The Continuing Professional Development of Physicians*. AMA. 2003. p251

### Collaboration

When evaluating the potential role of commercial interests in a certified CE activity it is important to first consider the:

- (A) Sunshine Act
- (B) Standards for Commercial Support
- (C) PhRMA Code
- (D) ACGME Accreditation System

Key: B

**References:** <http://www.accme.org/requirements/accreditation-requirements-cme-providers/standards-for-commercial-support>;  
<http://www.phrma.org/principles-guidelines/code-on-interactions-with-health-care-professionals>;  
<http://www.ncbi.nlm.nih.gov/books/NBK22926/>

## Administration

When commercial exhibits are planned in conjunction with a CEhp activity, according to the Standards for Commercial Support

- A. Commercial interest providing educational grants may receive a free exhibit space
- B. The exhibits can be in the same room as the educational activity
- C. The exhibit space must be separate from the education space
- D. Exhibits are only allowed after an educational activity is completed

Key C

A key resource for identifying roles and responsibilities within a CEhp program is

- A. The job descriptions of the personnel within the provider unit
- B. The titles of each person within the provider unit
- C. The length of tenure for each person within the provider unit
- D. The organizational chart of the provider unit

Key A

## Leadership

Which of the following competencies addresses the need for healthcare providers to have a fundamental knowledge of the operations of healthcare organizations?

- (A) Patient care
- (B) Medical knowledge
- (C) *Systems-based practice*
- (D) Professionalism

**Key:** C

**Reference:** Educating Physicians for Systems-Based Practice. *Journal of Continuing Education in the Health Professions*. 2008; 28(S1).

## Systems thinking

Which of the following is seen as a current barrier to achieving interdisciplinary team care?

- (A) Different licensure requirements across disciplines
- (B) Training in discipline-specific isolation
- (C) State and federal regulations regarding discipline-specific care
- (D) Insurance reimbursement schedules precluding team care

**Key:** B

**Reference:** IOM. Health Professions Education: A bridge to quality. 2003